FUNDING OF SCHOOLS

2008/2009

SCHOOL YEAR

Manitoba
Education, Citizenship and Youth

Schools' Finance Branch
511 - 1181 Portage Avenue
Winnipeg MB R3G 0T3

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INTRODUCTION

The Funding of Schools Program (FSP) is established by the provincial government in *The Public Schools Act* and in associated regulations. The FSP comprises operating and capital support for public school divisions in Manitoba and is administered by the Schools' Finance Branch and the Public Schools Finance Board.

All grants calculated using eligible enrolment are based on the previous year's eligible enrolment (September 30, 2007). Grants requiring separate enrolment counts will be based on the current year's eligible enrolment (September 30, 2008). The *Public Schools Enrolment and Categorical Grants Reporting* booklet contains complete details and instructions with respect to enrolment reporting and is available on the internet at www.edu.gov.mb.ca/k12/finance/index.html.

This brief summary is intended to be an easy-to-read reference guide describing funding for the 2008/2009 school year. In cases of dispute, *The Public Schools Act* and Manitoba Regulations remain the legal references. If additional or more complete information is required the reader should refer to the legal documents.

HIGHLIGHTS

2008/2009 Funding of Schools Program

- Instructional Support has increased from $1,889 to $1,927 per eligible public school division pupil and from $729 to $743 per eligible Whiteshell School District pupil.

- The rate for Information Technology Support has increased from $40 to $45 per eligible pupil.

- A new Physical Education Grant is introduced to assist school divisions with the costs associated with the implementation of the Grades 11 and 12 Physical Education/Health Education credits. Support is based on $70 per eligible pupil in Grades 11 and 12.

- The provincial funding allocation within the Maximum Support component of the Occupancy Support formula has been increased from $85 million to $85.5 million.

- The Transportation Support rate for eligible urban pupils has increased from $270 to $290, for eligible special class/physically handicapped pupils from $460 to $490 and for eligible pupils with impaired mobility transported on a Specially Equipped Vehicle from $2,675 to $2,855.

- Loaded Kilometre Support rates have been increased from $105 to $111 for school divisions with a dispersion factor greater than or equal to 1.8, from $126 to $133 for school divisions with a dispersion factor less than 1.8 and greater than 0.28 and from $151 to $159 for school divisions with a dispersion factor less than or equal to 0.28. The rural loaded kilometre rate has increased from $23.50 to $26.50 per loaded kilometre and the Bus Grant has increased from $3,500 to $3,775 per bus on approved rural routes.

- The sparsity rate within the calculation of Coordinator/Clinician support has increased from $6 to $7 and the per pupil rate for school divisions north of the 53rd parallel and Frontier School Division has increased from $95 to $105.

- The rate for Special Needs Level II funding has increased from $8,780 to $8,955 and the rate for Special Needs Level III funding has increased from $19,530 to $19,920.

- Support for the first year of English as an Additional Language eligibility has increased from $775 to $800. Intensive Newcomer Support (INS) has increased from $255,000 to $355,000.

- Funding for Aboriginal Academic Achievement Support has increased from $6 million to $6.5 million.

- Education for Sustainable Development support is now part of the Funding of Schools Program and therefore subject to the grant accountability provisions of the Categorical Grants Reporting Processes for unexpended grant funding effective with the 2008/2009 reporting year.

- Equalization Support has increased by $18.2 million in total for 2008/2009. Equalization Support continues to be provided through two parts. The first part is based on 55% of unsupported previous year expenditures, increased from 50%, and a maximum assessment per pupil now set at $236,800. For 2008/2009, the threshold mill rate for Additional Equalization is 24.0 mills and the provincial average assessment per pupil is $168,800.

- A Formula Guarantee is provided to ensure that every school division will receive at least a 2% increase in 2008/2009 formula funding under the Funding of Schools Program as compared to 2007/2008 formula funding. The calculation base for guarantee purposes includes Base, Categorical, Equalization, School Buildings Support (D grant), and the Amalgamation Guarantee.

- Technical Vocational Initiative-Equipment Upgrade funding is increased by $100,000 for total provincial funding of $700,000.

BASE SUPPORT

1. Instructional Support

Instructional Support is $1,927 per eligible public school division pupil and $743 per eligible Whiteshell School District pupil at September 30, 2007.

2. Sparsity Support

Sparsity Support is provided in recognition of the higher costs associated with sparsely populated rural and northern school divisions.

Support is provided to school divisions with a dispersion factor less than 10.

Dispersion Factor = A/B, where:

A = the eligible enrolment at September 30, 2007

B = the area of the school division (in square kilometres)

For school divisions with a dispersion factor of less than 10, support is calculated for schools that:

(a) are in rural areas or cities and towns with less than 10,000 residents (based on 2001 Census data), and

(b) have less than an average of 50 pupils per grade, based on September 30, 2007 eligible enrolment.

Support is the sum of:

[(50-C) x $11] x D for each eligible school, where:

C = the average number of pupils per grade in the school (on September 30, 2007)

D = the eligible enrolment of the school (on September 30, 2007)

For additional information, please contact Mary-Anne Slegers, Coordinator, Schools' Finance Branch at 945-3511 (email: Mary-Anne.Slegers@gov.mb.ca).

3. Curricular Materials

$60 per eligible pupil at September 30, 2007, $30 of which must be expended through the Manitoba Textbook Bureau. Any unexpended balance of the $30 per pupil remains as a credit at the Bureau.

For information regarding the portion expended through the Manitoba Textbook Bureau, please contact Brenda McKinny, Chief Operating Officer, Manitoba Textbook Bureau, at 204-483-5035, Toll Free at 1-866-771-6822 or (email: Brenda.McKinny@gov.mb.ca).

4. Information Technology

$45 per eligible pupil at September 30, 2007.

5. Library Services

The lesser of:

(a) $92 per eligible pupil at September 30, 2007;

(b) allowable expenses as reported under Library/Media Centre (Program 620) on the Calculation of Allowable Expenses Schedule in the 2008/2009 financial statements.

6. Student Services Grant

The Student Services Grant consists of a per pupil amount combined with socio-economic and children-in-care components.

Support is the lesser of:

(a) = A + D, where:

A = the sum of $303 multiplied by eligible enrolment at September 30, 2007 plus September 30, 2007 eligible enrolment for each school multiplied by a rate per pupil corresponding to the Socio-Economic Indicator Rate Table (Appendix D).

The socio-economic indicator is calculated as:

(.75 x B) + (.25 x C), where:

B = the percentage of low income families with school-aged children in the school catchment area (based on 2001 Census data)

C = the incidence of school migrancy (2001/2002 school year)

For schools drawing enrolment from feeder schools, the migrancy factor is based on the school itself while the low income factor is based on feeder school data weighted according to the percentage of total enrolment drawn from those schools. Weighting of the low-income factor is based on September 30, 2001 total enrolment.

D = $500 per pupil reported in eligible enrolment at September 30, 2007 as being under the care of Child and Family Services;

(b) allowable expenses as reported under Student Support Services (Programs 210 to 260) on the Calculation of Allowable Expenses Schedule in the 2008/2009 financial statements. Revenues deducted in the calculation of allowable expenses for the Student Services Grant include support for Special Needs Coordinators/Clinicians and Level II and III pupils as well as any other revenues related to Programs 210 to 260.

For additional information regarding socio-economic indicators, please contact Randy Stankewich, Statistical Analyst, Schools' Finance Branch, at 945-5073 (email: Randy.Stankewich@gov.mb.ca).

Further information on the Student Services Grant will be available at http://www.edu.gov.mb.ca/k12/specedu/ssg_grant.html. For additional program information, please contact Larry Budzinski, Consultant, Student Services Unit, Program and Student Services Branch, at 204-622-2254 (email: Larry.Budzinski@gov.mb.ca).

7. **Counselling and Guidance**

The lesser of:

(a) $82 per eligible pupil in kindergarten to Grade 12 at September 30, 2007;

(b) allowable expenses as reported under Counselling and Guidance (Program 270) on the Calculation of Allowable Expenses Schedule in the 2008/2009 financial statements.

8. **Professional Development**

The lesser of:

(a) is the sum of A, B, and C where:

$A = (D + E) \times F$

D = $39

E = $7 for a school division whose board office is between 100 and 350 kilometers from the City of Winnipeg or $12 for a school division whose board office is more than 350 kilometers from the City of Winnipeg.

F = eligible enrolment at September 30, 2007

B = support for Literacy with Information and Communication Technology (ICT) Across the Curriculum Initiative calculated as the greater of $10 per eligible pupil in Kindergarten to Grade 8 at September 30, 2007 and $15,000.

C = Approved Technical Vocational Initiative funding for professional development;

(b) allowable expenses as reported under Professional and Staff Development (Program 630) on the Calculation of Allowable Expenses Schedule in the 2008/2009 financial statements.

9. Physical Education

Physical Education support is provided to assist school divisions with the costs associated with the implementation of the Grades 11 and 12 Physical Education/Health Education (PE/HE) credits.

Support is $70 per eligible pupil in Grades 11 and 12 at September 30, 2007.

10. Occupancy

The lesser of:

(a) Maximum Support = [(A x 80%) + (B x 20%)] x $85,500,000, where:

A = total area of active school buildings in the school divisions as at June 30, 2007 (including space leased for school purposes) divided by the total area of active school buildings in the province.

B = total weighted ages of active school buildings in the school division as at June 30, 2007 divided by the total weighted ages of active school buildings in the province;

(b) Occupancy Expenditures = 68% x (C + D), where:

C = 2007/2008 allowable expenses as reported under Operations and Maintenance (Function 800) on the Calculation of Allowable Expenses Schedule in the 2007/2008 financial statements.
D = E - F, provided E is greater than F, where:
E = the average of 2005/2006 and 2006/2007 total Function 800 expenses
F = the total 2007/2008 Function 800 expenses

For additional information, please contact Marianne Mirecki, Program Analyst, Schools' Finance Branch, at 945-6483 (email: Marianne.Mirecki@gov.mb.ca).

CATEGORICAL SUPPORT

1. Transportation

Generally, school divisions must transport resident pupils who do not reside in the same city, town or village as the designated school and have more than 1.6 kilometres to walk to the designated school. Regardless of distance, or whether or not the pupil resides in a city, town or village, school divisions are also obligated to transport resident pupils attending the designated school who:

- have impaired mobility, and/or
- are unable to walk to school safely due to a learning disability or physical handicap, and/or
- are level II or III pupils.

Where a school division is required but unable to provide transportation, an allowance in-lieu of transportation must be provided. School divisions may transport pupils who reside in the same city, town or village, in which the designated school is located, or provide an allowance in-lieu of transportation, but are not obligated to do so.

Transportation funding is provided where school divisions are obligated to transport or provide an allowance in-lieu of transportation. Transportation funding is also provided for a number of circumstances under which school divisions may choose to provide transportation or an allowance in-lieu of transportation. However, pupils attending adult learning centres, home school pupils, pupils 21 years of age or older at December 31st and pupils who have completed a high school diploma or received a certificate of completion are not eligible for transportation support.

Section 2 of the *Public Schools Enrolment and Categorical Grants Reporting* booklet, provides further information with respect to transportation support (available on the Internet at http://www.edu.gov.mb.ca/k12/finance/enrol_reporting/). Please also refer to Appendix B, Schools of Choice and Transportation Funding regarding transportation support for pupils exercising choice. Sections 43 to 47 of *The Public Schools Act* and Sections 11 to 14 of the *Funding of Schools Program Regulation* (M.R. 259/2006) should be consulted for complete requirements with respect to transportation obligation and funding criteria.

Designated School:

Designated school means the school designated by the school board as the school within the school division where the pupil resides that has space and offers the appropriate education required by the pupil. School boards also have the authority to designate out-of-school division schools attended by a resident pupil for a program not offered by the resident school division.

For transportation support eligibility purposes only, a school board may also designate a school based on the programming and educational requirements of a pupil in respect of special needs and approved Bilingual Heritage Language programs.

Transportation Support is the total of:

(a) Urban: $290 per transported pupil at September 30, 2008 for

- pupils[1] enroled in Kindergarten to Grade 6 who reside in a city, town or village and are more than 1.6 kilometres from their designated school,
- pupils[1] enroled in Grades 7 to 12 who reside in a city, town or village and are more than 1.6 kilometres from a public transit stop and from their designated school, and
- pupils enroled in Kindergarten to Grade 12 who take a program not offered in their home school division if the school division attended is in the same city, town or village as the home school division.

(b) Rural: $375 per transported pupil at September 30, 2008 for

- pupils[1] enroled in Kindergarten to Grade 12 who do not reside in a city, town or village,
- pupils enroled in Kindergarten to Grade 12 who do not reside in the same city, town or village as the designated school within the home school division,
- pupils enroled in Kindergarten to Grade 12 who take a program not offered in the pupil's home school division if the school division attended is not in the same city, town or village as the home school division, and

(c) Special Class/Physically Handicapped: $490 per transported pupil[1] at September 30, 2008 who is unable to walk safely to school and

- is a Level II or Level III pupil, or
- has a learning disability, or
- has a physical handicap.

(d) DSFM: $375 per transported pupil at September 30, 2008 for those pupils who must cross school divisional boundaries to reach school.

(e) Special:

- $2,855 per pupil with impaired mobility requiring transportation on a specially equipped school bus or vehicle used to transport disabled passengers under the

[1] Includes Independent school pupils transported by the school division under a shared services agreement.

authority of the Taxicab Board. Included are vehicles that meet CSA-D409 or modified CSA-D409 standards (Motor Vehicles for the Transportation of Persons with Physical Disabilities).

Please note that vans with a lift or ramp and a 4-point wheelchair tie-down system that do not meet CSA-D409 or modified CSA-D409 standards are not eligible.

Support is determined based on the number of eligible pupils on September 30, 2008 and is, thereafter, adjusted to ensure that additional pupils identified throughout the school year receive funding.

- $5 per eligible pupil at September 30, 2007.

(f) Loaded Kilometre Support is calculated by multiplying each loaded kilometre on an approved school bus route on September 30, 2008 by a rate based on the following dispersion factors:

greater than or equal to 1.8	$111.00
less than 1.8 and greater than 0.28	$133.00
less than or equal to 0.28	$159.00

The dispersion factor is A/B

A = the eligible enrolment at September 30, 2007

B = the area of the school division (in square kilometres)

(g) Rural Loaded Kilometre Support: $26.50 for each loaded kilometre on an approved rural school bus route on September 30, 2008.

(h) Bus Grant: $3,775 per bus on approved rural routes at September 30, 2008.

(i) Safety Grant: $5 per eligible Kindergarten to Grade 6 pupil at September 30, 2007.

For additional information regarding transportation funding, please contact Randy Stankewich, Statistical Analyst, Schools' Finance Branch, at 945-5073 (email: Randy.Stankewich@gov.mb.ca).

For information regarding school bus operations, including preventative maintenance, driver and ridership training, and school bus specifications, please contact Chuck Beaudry, Senior Field Officer, Pupil Transportation Unit, at 945-6898 (email: Chuck.Beaudry@gov.mb.ca).

2. Board and Room

The lesser of:

(a) $480 per pupil for each month the pupil lives away from his or her residence to take a program not offered in the pupil's home school if the one-way distance from the pupil's residence to the school attended is 80 kilometres or more,

(b) the actual cost of board and room, transportation and sundry living expenses.

In (a) support is determined based on the number of eligible pupils enroled on September 30, 2008 and is, thereafter, adjusted to ensure that additional pupils identified throughout the school year receive funding. Pupils claimed for board and room support on September 30, 2008 cannot be claimed for transportation support. The *Public Schools Enrolment and Categorical Grants Reporting* booklet provides further information with respect to eligibility for board and room support (available on the Internet at http://www.edu.gov.mb.ca/k12/finance/enrol_reporting/).

For additional information, please contact Randy Stankewich, Statistical Analyst, Schools' Finance Branch, at 945-5073 (email: Randy.Stankewich@gov.mb.ca).

3. Special Needs

The total of:

(a) Coordinator/Clinician support based on the lesser of maximum support and 2008/2009 allowable expenses for salaries, allowances and benefits, professional service fees, and travel and meetings for qualified clinicians and up to one qualified special education coordinator. Further information regarding eligible and allowable expenses is available in the *Guide for the Completion of Allowable Expenses* in the FRAME budget and financial statement files provided to school divisions by Schools' Finance Branch.

Maximum support is calculated as:

(A + B) x C, where:

A = $70 for school divisions south of the 53rd parallel or $105 for Frontier School Division and school divisions north of the 53rd parallel
B = sparsity rate (5 pupils per square km – C/D) x $7, where:
C = eligible enrolment at September 30, 2007
D = the area of the school division (in square kilometres)

(b) Level II support based on $8,955 for each for each specific pupil who has severe disabilities including multiple disabilities, cognitive/adaptive, psychotic, sensory, emotional/behavioural, and moderate Autism Spectrum Disorder.

(c) Level III support based on $19,920 for each specific pupil who has profound disabilities including: multiple disabilities, cognitive/adaptive sensory, emotional/behavioural, and severe to profound Autism Spectrum Disorder.

In (b) and (c) support is determined based on the number of eligible pupils enroled on September 30, 2008 and is, thereafter, adjusted to ensure that additional pupils identified throughout the school year receive funding.

Information regarding Student Services/Special Education is available at http://www.edu.gov.mb.ca/k12/specedu/. For additional program information, related to Level II and III support, please contact Allan Hawkins at 945-2757 (email: Allan.Hawkins@gov.mb.ca) or Tim Thorne at 945-1732 (email: Timothy.Thorne-Tjomsland@gov.mb.ca), Student Services Unit, Program and Student Services Branch. For information regarding allowable expenses, please contact Lyndonna Schilling, FRAME Accountant, Schools' Finance Branch, at 945-4645 (email: Lyndonna.Schilling@gov.mb.ca).

4. Senior Years Technology Education

Based on 2008/2009 data, the total of:

(a) $165 per pupil per Category I unit credit,

(b) $55 per pupil per Category II unit credit, and

(c) $5,500 per approved Senior Years Technology Education program (Vocational/Business and Marketing).

Information regarding Senior Years Technology Education is available at http://www.edu.gov.mb.ca/k12/cur/teched/index.html. For additional program information, please contact Ken Nimchuk, Consultant, Technology Education, Instruction, Curriculum and Assessment Branch, at 945-7947 (email: Ken.Nimchuk@gov.mb.ca).

5. English as an Additional Language

English as an Additional Language (EAL) Support is available for pupils with limited proficiency in the English language who are receiving EAL curriculum, instruction and related services on September 30, 2008. These programs and services should be identifiable and distinct from classroom differentiations that normally are provided to address student differences.

Funding is provided for a maximum of four consecutive years. Support rates per eligible F.T.E. pupil receiving EAL support are $800 for the first year of eligibility and $750 per year for the next three consecutive years of eligibility. Eligibility, commencement and duration of support details are available in the *Public Schools Enrolment and Categorical Grants Reporting* booklet at www.edu.gov.mb.ca/k12/finance/index.html.

EAL support is included in the 2008/2009 Categorical Grant Review Financial Report that school divisions are required to submit by October 30, 2009 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html.

$355,000 in Intensive Newcomer Support (INS) is available to provide EAL resources for refugee/war affected students of which:

a) $230,000 in project funding will continue in 2008/2009 for projects that were approved in 2007/2008. School divisions with previous INS projects must submit, for approval, a 2008/2009 Project Plan and Budget by May 1, 2008 to confirm 2008/2009 funding.

b) $75,000 is available for the intake of additional INS projects or increases to ongoing projects. Details with respect to the application process for new projects and reporting requirements for existing projects will follow.

c) $50,000 is available for application-based contingency grants for school divisions experiencing high numbers of late enrolment EAL learners with disrupted learning/low literacy backgrounds.

Further information regarding EAL and INS, including the documents, *Guidelines for the English as an Additional Language (EAL) Support Grant* and *Guidelines for the Intensive Newcomer Support (INS) Grant*, is available at: http://www.edu.gov.mb.ca/k12/cur/diversity/eal/. For additional EAL or INS program information, please contact Diana Turner, Consultant, Instruction, Curriculum and Assessment Branch, at 945-7148 (email: Diana.Turner@gov.mb.ca).

6. Aboriginal Academic Achievement

The Aboriginal Academic Achievement Grant is provided to assist school divisions with current programming or the implementation of new programs that target academic success for Aboriginal students.

Support is calculated as:

$6,500,000 x (A/B), where:

A = the number of Aboriginal families with children in the school division

B = the number of Aboriginal families with children in the province (based on 2001 Census data).

This grant is included in the 2008/2009 Categorical Grant Review Financial Report that school divisions are required to submit by October 30, 2009 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2008/2009, if any, will be applied as a reduction to the funding allocation calculated for 2009/2010.

Note that unexpended grant amounts from 2007/2008, if any, will be applied as a reduction to the funding allocation calculated for 2008/2009.

Further information regarding Aboriginal Academic Achievement is available at http://www.edu.gov.mb.ca/grants.html. For additional program information, please contact Marilyn Robinson, Consultant, Learning Support and Technology Unit, Instruction, Curriculum and Assessment Branch at 945-6875 (email: Marilyn.Robinson@gov.mb.ca).

Building Student Success with Aboriginal Parents (BSSAP) project funding ($600,000) will continue in 2008/2009 for projects that were approved as of 2007/2008. School divisions with approved 2007/2008 BSSAP projects must submit their Project Plan and Financial Report by May 1, 2008 to confirm 2008/2009 funding. Please contact Helen Robinson-Settee, Director, Aboriginal Directorate at 945-4763 (email: Helen.Settee@gov.mb.ca) for further information regarding BSSAP.

7. Heritage Language

Based on September 30, 2008 enrolment, the total of:

(a) Bilingual

38% to 50% of time (K to 12)	- F.T.E. pupils x $225
Less than 38% (Grades 1 to 12)	- F.T.E. pupils x $90

Kindergarten pupils receiving less than 38% of instruction time in heritage language bilingual programming are not eligible for funding.

(b) Enhanced heritage language courses

Grades 7 to 12	- F.T.E. pupils x $90 x number of courses

Enhanced heritage language courses are courses in which a heritage language is used as the language of instruction for a subject area.

(c) Language of Study

Grades 1 to 3	- F.T.E. pupils x $45
Grades 4 to 12	- F.T.E. pupils x $90

To receive funding for Language of Study programs, pupils must receive instruction in a heritage language for at least 120 minutes in a six-day cycle.

Further information regarding Heritage Languages is available at: http://www.edu.gov.mb.ca/k12/cur/languages/. For additional program information, please contact Tony Tavares, Consultant, Instruction, Curriculum and Assessment Branch at 945-6879 (email: Tony.Tavares@gov.mb.ca).

8. French Language Programs/Instruction

Funding is provided to facilitate the continued implementation of French-language education programming in Manitoba. Grants are calculated on the basis of September 30, 2008 enrolment and other related data. Please refer to the document entitled *Grants for French-language education (Français Program, French Immersion Program, Early Start French, Basic French and Intensive French Courses) September 2008* (available at: http://www.edu.gov.mb.ca/k12/finance/schfund/frgrants.html) for complete details regarding the policies, program requirements and calculations for these grants.

Support is the sum of funding for French Language Programs/Instruction, where:

Français – French as a first language (FL1) and French Immersion – French as a second language (FL2-I)	
Kindergarten to Grade 8	Grades 9 to 12
$225 x F.T.E. F.T.E. is the percentage of time taught in French divided by 75% (to a maximum result of 1.25 F.T.E.) multiplied by the number of pupils.	$42.20 per pupil For each credit course taught in French, the number of pupils in the course is multiplied by $42.20.

<table>
<tr><th colspan="5">Early Start French and Basic French (FL2-B)</th></tr>
<tr><th>Early Start French</th><th colspan="4">Basic French</th></tr>
<tr><td>K to Grade 3</td><td colspan="2">Grades 4 to 6</td><td colspan="2">Grades 7 to 8</td></tr>
<tr><td rowspan="3">$45 x F.T.E. where the % of time taught in French is not more than 13.3%</td><td>$90 x F.T.E. where the % of time taught in French is greater than or equal to 10.0% to a maximum of 13.3%</td><td>$45 x F.T.E. where the % of time taught in French is less than 10.0%</td><td>$90 x F.T.E. where the % of time taught in French is greater than or equal to 10.6% to a maximum of 13.3%</td><td>$45 x F.T.E. where the % of time taught in French is less than 10.6%</td></tr>
<tr><td colspan="4">Grades 9 to 12</td></tr>
<tr><td colspan="2">$90 x F.T.E. where the % of time taught in French is greater than or equal to 11.0% to a maximum of 13.3%</td><td colspan="2">$45 x F.T.E. where the % of time taught in French is less than 11.0%</td></tr>
<tr><td colspan="5">F.T.E. is the percentage of time taught in French multiplied by the number of pupils.</td></tr>
</table>

Intensive French Grades 5 to 8 (four year model) or Grades 6 to 8 (three year model)	
Year 1 (Grade 5 or 6)	Year 2, 3 and 4 (Grade 6 or 7, and 8)
$225 x F.T.E. where the percentage of time taught in French is 50% to a maximum of 80% in one half of the school year and is 11% or more in the other half of the school year.	$225 x F.T.E. where the percentage of time taught in French is 11% or more.
F.T.E. is the weighted percentage of time taught in French, over two semesters, multiplied by the number of pupils.	

Intensive French is a 3 or 4 year literacy-based approach to teaching Basic French. This course can start in either Grade 5 or 6 and may continue to Grade 8. Funding is provided for up to four consecutive years where programming has started in Grade 5 and for up to three consecutive years where programming has begun in Grade 6.

Expenditures for Early Start French, Basic French and Intensive French grants are included in the 2008/2009 Categorical Grant Review Financial Report that school divisions are required to submit by October 30, 2009 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html.

For additional program information, please contact Marcel Bilodeau, Direction des services de soutien en education (Educational Support Services) at 945-6918 (email: Marcel.Bilodeau@gov.mb.ca).

9. Small Schools

Small Schools support is calculated for eligible schools in rural school divisions and schools in rural parts of the D.S.F.M. Support is calculated as the lesser of the cost of small schools programming and the total of (a), (b), and (c), provided that the F.T.E. enrolment of those grades that qualify for support is greater than 15% of the school's total enrolment.

(a) If the average F.T.E. pupils per elementary grade (K to 8) are:

less than 15	$20 per elementary pupil;
15 or more but less than 18	$10 per elementary pupil;
18 or more but less than 21	$5 per elementary pupil.

(b) If the average F.T.E. pupils per secondary grade (9 to 12) are:

less than 50	$70 per secondary pupil;
50 or more but less than 53	$35 per secondary pupil;
53 or more but less than 56	$17.50 per secondary pupil.

(c) If the school qualifies for support under (a) or (b), an amount of $3,300.

For the purpose of Small Schools' support, F.T.E. enrolment is total enrolment at September 30, 2007 excluding Nursery pupils, 50% Kindergarten pupils and, for adults, the percentage of time not eligible for funding.

In the case of a new school, F.T.E. enrolment at September 30, 2008 is used in the above calculation.

The grant is to be expended by the school division to meet the additional needs of small schools. It is not necessary to expend the grant in a specific school.

For information regarding the criteria used to designate a facility as a 'school', please contact David Yeo, Director, Education Administration Services, at 945-8664 (email: David.Yeo@gov.mb.ca).

10. Enrolment Change Support

Support is the greater of:

(a) For school divisions with a decrease in eligible enrolment from September 30, 2006 to September 30, 2007, support is:

(A – B) x D

(b) For school divisions with an increase in eligible enrolment from September 30, 2007 to September 30, 2008, support is:

(C – B) x D, where:

A = Eligible enrolment at September 30, 2006
B = Eligible enrolment at September 30, 2007
C = Eligible enrolment at September 30, 2008
D = 2008/2009 Base Support (excluding Occupancy) ÷ B

For additional information, please contact Marianne Mirecki, Program Analyst, Schools' Finance Branch, at 945-6483 (email: Marianne.Mirecki@gov.mb.ca).

11. Northern Allowance

For Frontier School Division and school divisions that lie north of the 53rd parallel, $550 per eligible pupil at September 30, 2007.

For additional information, please contact Marianne Mirecki, Program Analyst, Schools' Finance Branch, at 945-6483 (email: Marianne.Mirecki@gov.mb.ca).

12. Early Childhood Development Initiative

The Early Childhood Development Initiative (ECDI) funding is provided to assist school divisions in their efforts to provide intersectoral services for pre-schoolers (birth to age 5) to increase readiness for school. ECDI is designed to support school divisions in responding to their local needs and priorities and to provide programs in partnership with parents, the community, and Healthy Child Manitoba, that facilitate pre-schoolers' readiness to learn prior to school entry. **The ECD Initiative may not be used to fund nursery school or day care programs.**

Support is calculated based on the greater of $275 per eligible kindergarten pupil at September 30, 2007 and $5,500.

This grant is included in the 2008/2009 Categorical Grant Review Financial Report that school divisions are required to submit by October 30, 2009 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2008/2009, if any, will be applied as a reduction to the funding allocation calculated for 2009/2010.

Note that unexpended grant amounts from 2007/2008, if any, will be applied as a reduction to the funding allocation calculated for 2008/2009.

Further information regarding the Early Childhood Development Initiative is available at http://www.edu.gov.mb.ca/grants.html. For additional program information, please contact Marilyn Robinson, Consultant, Learning Support and Technology Unit, Instruction, Curriculum and Assessment Branch at 945-6875 (email: Marilyn.Robinson@gov.mb.ca).

13. Early Literacy Intervention

Funding is to assist school divisions to implement early literacy intervention programs (e.g., Reading Recovery™) that have clearly demonstrated success in increasing the literacy proficiency of the lowest achieving pupils in Grade 1.

$6.2 million of funding is available to support the current levels of implementation of Early Literacy Intervention Programs and expansion of these programs. Funding also may be used for new programs that have the potential to demonstrate success in increasing the literacy proficiency of Grade 1 students.

This grant is included in the 2008/2009 Categorical Grant Review Financial Report that school divisions are required to submit by October 30, 2009 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2008/2009, if any, will be applied as a reduction to the funding allocation calculated for 2009/2010.

Note that unexpended grant amounts from 2007/2008, if any, will be applied as a reduction to the funding allocation calculated for 2008/2009.

Further information regarding the Early Literacy Intervention Initiative is available at http://www.edu.gov.mb.ca/grants.html. For additional program information, please contact Allyson Matczuk, Consultant, Development Unit, Instruction, Curriculum and Assessment Branch , at 945-4687 (email: Allyson.Matczuk@gov.mb.ca).

14. Early Numeracy

Funding is provided to assist school divisions with the design and implementation of early numeracy programming that will increase the mathematical proficiency of all Kindergarten to Grade 4 students, with an emphasis on low-achieving students in early years. Funding is calculated as $15 per eligible pupil in Kindergarten to Grade 4 at September 30, 2007.

This grant is included in the 2008/2009 Categorical Grant Review Financial Report that school divisions are required to submit by October 30, 2009 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2008/2009, if any, will be applied as a reduction to the funding allocation calculated for 2009/2010.

Note that unexpended grant amounts from 2007/2008, if any, will be applied as a reduction to the funding allocation calculated for 2008/2009.

For additional program information, please contact Sherry Perih, Early Years Mathematics Consultant, Instruction, Curriculum and Assessment Branch, at 945-1752 (email: Sherry.Perih@gov.mb.ca).

15. Experiential Learning

Experiential Learning support is provided to assist school divisions with initiatives that strengthen students' connections to school through experiential learning opportunities that help them apply learning to daily life. Funding is calculated as $10 per eligible pupil in Grades 5 to 8 at September 30, 2007.

This grant is included in the 2008/2009 Categorical Grant Review Financial Report that school divisions are required to submit by October 30, 2009 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2008/2009, if any, will be applied as a reduction to the funding allocation calculated for 2009/2010.

Note that unexpended grant amounts from 2007/2008, if any, will be applied as a reduction to the funding allocation calculated for 2008/2009.

Further information regarding Experiential Learning is available at www.edu.gov.mb.ca/k12/docs/support/myel_grant/. For additional program information, call the Learning Support and Technology Unit, Instruction, Curriculum and Assessment Branch, at 945-8463.

16. Education for Sustainable Development

The Education for Sustainable Development (ESD) grant is provided to school divisions for use in supporting their efforts to incorporate ESD into all aspects of school division and school activities, operations and programming. Funding is calculated as $700 per school at September 30, 2007 and can be used in a variety of ways, through school division-wide and/or school-based initiatives, to support the objectives of the ESD grant.

This grant is included in the 2008/2009 Categorical Grant Review Financial Report that school divisions are required to submit by October 30, 2009 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2008/2009, if any, will be applied as a reduction to the funding allocation calculated for 2009/2010.

Further information regarding Education for Sustainable Development is available at http://www.edu.gov.mb.ca/k12/esd/grant/ltr_june07.html. For additional program information, please contact Anne MacDiarmid, Sustainable Development Consultant, Instruction, Curriculum and Assessment Branch, 945-6943 (email: Anne.MacDiarmid@gov.mb.ca).

EQUALIZATION SUPPORT

Equalization is provided to recognize the varying ability of school divisions to meet the cost of unsupported program requirements through the property tax base of the school division. Equalization Support has two components - Equalization and Additional Equalization and is based on previous year expenditure and revenue levels.

Whiteshell School District is not eligible for Equalization Support.

Equalization

Equalization = A x 55% x E, where:

A = 2007/2008 unsupported expenses = B - C - D, where:

B = total operating expenses excluding Functions 300 and 400, but including total Adjustments to Expenses per Appendix A, plus bus depreciation in the 2007/2008 financial statements.

C = sum of Other Program Support, Other Provincial Government Revenue (excluding the Education Property Tax Credit) and allocated Non-Provincial Sources (per Appendices A and B) but excluding revenues allocated to Functions 300 and 400 (per the Calculation of Allowable Expenses Schedule) in the 2007/2008 financial statements.

D = 2007/2008 Base Support and Categorical Support.

E = equalization factor = [1 - (F ÷ 236,800)], where:

F = 2008 prorated total school assessment (including equivalent mining assessment) divided by the greater of September 30, 2007 resident pupils and the average of September 30, 2005, September 30, 2006 and September 30, 2007 resident pupils.

Resident pupil counts include only those resident pupils without diplomas, who are under age 21, as of December 31st.

2008 Prorated Total School Assessment (for provincial funding purposes)

- 2008 total school assessment in school divisions whose boundaries overlap with the School division scolaire franco-manitobaine (DSFM) has been prorated on the basis of non-DSFM resident pupils at September 30, 2007.
- 2008 total school assessment in the DSFM is assessment in school divisions whose boundaries overlap with the DSFM prorated for resident DSFM pupils at September 30, 2007.
- 2008 total school assessment is used for all other school divisions.

Equivalent Mining Assessment

In school divisions with mining revenue (Flin Flon, Frontier, Mystery Lake), the equivalent mining assessment is:

A/B, where:

A = Mining revenue, which for Flin Flon is determined by dividing the special basic expenditures by the total basic expenditures and multiplying the result by the total mining revenue in the 2007 municipal budget, and for Frontier and Mystery Lake is the amount recorded as mining revenue in the 2007/2008 financial statements.

B = School Year Mill rate determined by dividing the 2007/2008 Special Requirement, plus mining revenue for Frontier and Mystery Lake, less 2007/2008 net current year surplus/(deficit) in the 2007/2008 financial statements by the 2007 total school assessment.

Additional Equalization

Note: The amount of Additional Equalization is set and will not be adjusted for more current information.

Additional Equalization is provided to assist school divisions that have both higher than average tax effort and lower than average assessment per pupil.

Support is the lesser of (a) or (b):

(a) Maximum support = (Tax effort – 24.0 mills) x A ÷ 1000

Tax effort = (B – C – D) ÷ A x 1,000, where:

A = 2008 prorated total school assessment including mining revenue
B = 2007/2008 unsupported expenses used to calculate 2008/2009 Equalization
C = 2008/2009 Equalization
D = Mining Revenues used to calculate 2008/2009 Equalization

(b) Formula support = ($168,800 – E) x F x 24.0 mills ÷ 1000 x 50%, where:

E = 2008 prorated total school assessment per resident pupil used in the calculation of 2008/2009 Equalization
F = the greater of September 30, 2007 resident pupils and the average of September 30, 2005, September 30, 2006 and September 30, 2007 resident pupils.

As a transition measure, any reduction in Additional Equalization between 2007/2008 and 2008/2009 levels is offset by additional funding equivalent to 33% of the reduction.

AMALGAMATED SCHOOL DIVISION GUARANTEE

The Amalgamated School Division Guarantee is being phased out over a period of up to six years commencing in 2005/2006.

FORMULA GUARANTEE

Formula Guarantee = the greater of (A x 1.02) – B, or zero, where:

A = 2007/2008 Base, Categorical, Equalization, School Buildings Support (D Grant), Amalgamation Guarantee as well as the Education for Sustainable Development (ESD) Grant.

B = 2008/2009 Base, Categorical, Equalization, School Buildings Support (D Grant) and Amalgamation Guarantee (please note the ESD grant is included in the Categorical support).

CAPITAL SUPPORT

Capital Support for:

(a) school construction (debt servicing)
(b) Technology Education Equipment Replacement
(c) Technical Vocational Initiative-Equipment Upgrade (total provincial funding of $700,000)
(d) minor capital projects and debenture round-off payments
(e) School Buildings Support for Section "D" Capital Projects under the Capital Support Program for 2008/2009.

School Buildings Support is determined for each school division as:

(A/B + C/D)/2 x $6,000,000, where:

A = sum of weighted ages of active school buildings in the school division as at June 30, 2007
B = sum of weighted ages of active school buildings in the Province as at June 30, 2007
C = sum of areas of active school buildings in the school division as at June 30, 2007 excluding leased space)
D = sum of areas of active school buildings in the Province as at June 30, 2007 excluding leased space)

For additional information regarding support for technology education equipment, please contact Ken Nimchuk, Consultant, Technology Education, Instruction, Curriculum and Assessment Branch, at 945-7947 (email: Ken.Nimchuk@gov.mb.ca).

For additional information regarding all other capital support, please contact Rick Dedi, Executive Director, Public Schools Finance Board, at 945-6907 (email: Rick.Dedi@gov.mb.ca).

OTHER SUPPORT/REVENUE FROM THE DEPARTMENT OF EDUCATION, CITIZENSHIP AND YOUTH

The Department of Education, Citizenship and Youth also provides other support/revenue towards the operating costs of school divisions. This support/revenue includes grants such as Shared Services, Special Needs (e.g. Autistic programs), Institutional Programs, Nursing Supports (URIS), New Schools, Red River Technical Vocational Area Coordinator, Southwest Vocational Coordinator, Community Schools, Healthy Schools, General Support Grant, Technical Vocational Initiative (Demonstration Projects), Class Size, Rural and Northern Clinician Bursary and the Tax Incentive Grant.

OTHER REVENUE

School divisions receive revenue from a variety of other sources including, but not limited to, the Government of Canada, First Nations Bands and Other School divisions.

SPECIAL REQUIREMENT

The difference between expenses and revenues for 2008/2009 for each school division is made up by the special requirement.

SPECIAL LEVY

A portion of the 2007/2008 special requirement and of the 2008/2009 special requirement comprises the 2008 Special Levy.

The spring term portion of the 2007/2008 special requirement and the fall term portion of the 2008/2009 special requirement comprise the 2008 Special Levy.

The fall term percentage used in the calculation of the 2007 Special Levy must be maintained when calculating the 2008 Special Levy.

The Special Levy is raised on the assessed property within each school division. The Special Levy mill rates, therefore, vary throughout the Province.

APPENDIX A

Special Levy and the School division scolaire franco-manitobaine (DSFM)

The boundaries of the DSFM encompass a total of 27 school divisions, either in whole or in part. The school divisions are:

Border Land
Brandon
Fort la Bosse
Hanover
Interlake
Kelsey
Lakeshore
Louis Riel
Lord Selkirk
Mountain View
Mystery Lake
Park West
Pembina Trails
Pine Creek
Portage la Prairie
Prairie Rose
Prairie Spirit
Red River Valley
River East Transcona
Rolling River
St. James-Assiniboia
Seine River
Seven Oaks
Southwest Horizon
Sunrise
Turtle River
Winnipeg

Pupils residing within DSFM boundaries and attending DSFM schools are residents of the DSFM. Therefore, under section 21.34 of *The Public Schools Act*, school divisions shall pay Special Levy to the DSFM on their behalf.

The DSFM Special Levy is determined by dividing the Special Levy of the school division by the number of resident pupils under the age of 21 without diplomas attending public schools (excluding DSFM schools) and multiplying by the number of resident pupils under the age of 21 without diplomas attending the DSFM. This amount, collected with the Special Levy of the school division, is remitted to the DSFM in accordance with the *Education Support Levy and Special Levy Regulation*, Manitoba Regulation 371/88.

APPENDIX B

Schools of Choice and Transportation Funding

Schools of Choice gives parents and pupils the ability to choose and attend a school other than the one designated by the home school division. With respect to eligibility for transportation support when exercising choice, the designated school is generally the closest school that has space and offers the appropriate education required by the student, as determined by the board, and is accessible via an approved school bus route.

Transportation support eligibility to a school of choice within the home school division:

If a pupil is eligible for transportation to his/her designated school, then the school division may provide transportation to the school of choice on an existing bus route if the school of choice is more than 1.6 km from the pupil's place of residence. If transportation is provided the school division may claim a transported pupil grant from the Department.

Transportation support eligibility to a school of choice outside of the home school division:

Transportation support is not generally provided for transportation to a school of choice outside of the home school division. Pupils attending a school of choice outside of the home school division are only eligible for transportation support if they do not live in the same community as their designated school, live closer by road route to the out of school division school of choice than to the designated school, have more than 1.6 kilometres to walk to the school of choice and would have been eligible for transportation support to their designated school.

In such situations:

a) either the receiving school division or sending school division may transport an eligible pupil and if it does so may claim a transported pupil grant from the Department, or

b) if the sending school division chooses not to transport an eligible pupil, they may provide a grant-in-lieu to the parent or pupil and if it does so may claim a transported pupil grant from the Department, or

c) if both the receiving and sending rural school divisions choose not to transport an eligible pupil, and the sending rural school division also chooses not to provide a grant-in-lieu, then the parent or pupil will be entitled to a grant-in-lieu paid by the receiving school division, who may claim a transported pupil grant from the Department.

Details and further information regarding Schools of Choice is available at http://www.edu.gov.mb.ca/k12/schools/choice/.

APPENDIX C

Funding and Fees for Resident Pupils

Generally, Manitoba resident pupils, as defined in *The Public Schools Act*, are eligible for public school funding until the last day in June in the calendar year in which the person becomes 21 years of age; or the day the person receives a graduation diploma or certificate of completion, whichever comes first. The *Public Schools Enrolment and Categorical Grants Reporting* booklet contains detailed instructions and criteria for the determination of funding eligibility and, where applicable, the pro-ration of funding (eligible %) for pupils with diplomas or pupils who are older than 21.

Certain temporary residents may also be eligible for funding. The *Funding for Temporary Residents Policy* outlines provincial policy concerning the funding of temporary residents. This policy and the enrolment reporting booklet are available at www.edu.gov.mb.ca/k12/finance/fund_grant.html. The *Public Schools Enrolment and Categorical Grants Reporting for the 2008/2009 School Year* booklet will be available in June 2008.

TABLE I - **Funding and Fees for Resident Pupils,** which follows, is intended as a quick reference guide for determining funding eligibility, tuition, transfer and residual fee status for resident pupils based on their age and diploma status. Non-resident pupils are not eligible for funding and can be charged tuition fees.

For additional information, please contact Mary-Anne Slegers, Program Co-ordinator, Schools' Finance Branch at 945-3511 or Mary-Anne.Slegers@gov.mb.ca.

Classes Beyond the Normal School Day

Funding is provided for eligible Kindergarten to Grade 12 pupils attending classes that are offered by a school after normal school hours who receive instruction in approved Manitoba curriculum courses taught by Manitoba certified teachers. Funding is prorated on the basis of the age/diploma status of the pupil as listed in Table I. Note that pupils under 21 with no diploma who are attending day classes will already have been fully funded and are therefore not eligible for additional funding for classes beyond the normal school day.

Home School Pupils

School divisions may include in their enrolment eligible home school pupils who attend school to receive instruction in approved Manitoba curriculum courses taught by Manitoba certified teachers, according to the percentage of time spent attending classes.

TABLE I - Funding and Fees for Resident Pupils

	No Diploma[1]		With Diploma[1]
	Under 21[1]	21 and Older[1]	
FUNDING			
Base	100%	• Prorated[2]	• Prorated[3]
Categorical	100%	• Prorated[2] • Not eligible for Transportation, Board and Room or Level II/III	• Prorated[3] • Not eligible for Transportation or Board and Room • If under 21[1], eligible for prorated Level II/III • If 21 and older[1], not eligible for Level II/III
TUITION FEES			
Resident of Attending School Division	Cannot be charged	• May be charged for all courses or time attended	• If under 21[1], may be charged for unfunded courses or time attended • If 21 and older[1], may be charged for all courses or time attended
Resident of Another School Division	Cannot be charged	• May be charged for all courses or time attended	• May be charged for all courses or time attended
TRANSFER OR RESIDUAL FEES	YES	NO	NO

Note: Only pupils under age 21 who have not obtained a diploma or certificate of completion are included in the Resident pupil count used to calculate Equalization.

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[1] Diploma refers to diplomas and certificates of completion issued under the authority of the *High School Graduation Requirements Regulation* (M.R. 167/99) or, prior to 1999, diplomas issued by a Manitoba high school and approved by the school division, or equivalent standing from another jurisdiction. Age is determined as of December 31st.

[2] Funding for all eligible pupils without Individual Education Plans' (IEPs) is prorated according to the number of approved courses* being taken up to a maximum of four credits beyond the number required for a diploma. Funding for eligible pupils with IEPs is prorated according to the percentage of time that they attend school to a cumulative maximum of 70% beyond the year in which the certificate of completion is awarded.

[3] Funding for eligible pupils with diplomas is prorated according to the number of approved courses* being taken up to a maximum of four credits beyond the number of credits taken by the end of the school year in which the diploma was awarded. Funding for eligible pupils with IEPs is prorated according to the percentage of time that they attend school to a cumulative maximum of 70% beyond the year in which the certificate of completion is awarded.

- Approved courses means courses taught by Manitoba certified teachers, which qualify as credits under the *High School Graduation Requirements Regulation* (M.R. 167/99).

APPENDIX D - Socio-Economic Indicator Rate Table (Per Pupil)

% INDICATOR	PUPIL RATE	% INDICATOR	PUPIL RATE	% INDICATOR	PUPIL RATE
0%	$0	41%	$289	72%	$1,224
1%-2%	$1	42%	$311	73%	$1,257
3%-4%	$2	43%	$333	74%	$1,290
5%-6%	$3	44%	$355	75%	$1,323
7%-8%	$4	45%	$377	76%	$1,356
9%-10%	$5	46%	$399	77%	$1,389
11%-12%	$6	47%	$421	78%	$1,422
13%-14%	$7	48%	$443	79%	$1,455
15%-16%	$8	49%	$465	80%	$1,488
17%-18%	$9	50%	$498	81%	$1,521
19%-20%	$10	51%	$531	82%	$1,554
21%	$19	52%	$564	83%	$1,587
22%	$26	53%	$597	84%	$1,620
23%	$34	54%	$630	85%	$1,653
24%	$42	55%	$663	86%	$1,686
25%	$50	56%	$696	87%	$1,719
26%	$57	57%	$729	88%	$1,752
27%	$65	58%	$762	89%	$1,785
28%	$73	59%	$795	90%	$1,818
29%	$80	60%	$828	91%	$1,851
30%	$97	61%	$861	92%	$1,884
31%	$113	62%	$894	93%	$1,917
32%	$130	63%	$927	94%	$1,950
33%	$146	64%	$960	95%	$1,983
34%	$163	65%	$993	96%	$2,016
35%	$179	66%	$1,026	97%	$2,049
36%	$196	67%	$1,059	98%	$2,082
37%	$212	68%	$1,092	99%	$2,115
38%	$229	69%	$1,125	100%	$2,148
39%	$245	70%	$1,158		
40%	$262	71%	$1,191		

APPENDIX E

Transportation Rates

Operating Support Rates

Type of Support	Rate
Urban	$195 per pupil
Rural	$345 per pupil
Special Class/Physically Handicapped	$345 per pupil
Special: (i) Pupils requiring specially equipped vehicles (ii) K - 12 eligible enrolment	 $2,000 per pupil $5 per pupil
Loaded Kilometres where dispersion factor is: (i) greater than or equal to 1.8 (ii) less than 1.8 and greater than 0.28 (iii) less than or equal to 0.28	 $111 per loaded kilometre $133 per loaded kilometre $159 per loaded kilometre
Safety Grant: K - 6 eligible enrolment	$5 per pupil

Vehicle Support Rates

Type of Support	Rate
Urban	$95 per pupil
Rural	$30 per pupil
Special Class/Physically Handicapped	$145 per pupil
Special: Pupils requiring specially equipped vehicles	$855 per pupil
Loaded Kilometres (rural routes)	$26.50 per loaded kilometre
Bus Grant (buses on approved rural routes)	$3,775 per bus